UK Teachers’ and Learners’ Experiences of CLIL Resulting from the EU-funded Project ECLILT

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Abstract

This paper reports on the EU-funded project ECLILT (e-based Content and Language Integrated Learning Training), which developed a blended, trans-national model training course adaptable to different countries for CLIL (Content and Language Integrated Learning) teacher trainers and pre-service and in-service school subject teachers in CLIL in order to tackle the absence of qualified trainers and the shortage of appropriately skilled teachers in CLIL. The paper outlines how the partners developed the training course and how it was implemented specifically in the UK. A classroom-based action research approach was adopted for this UK study, as it sought to bring about practical improvements and innovations and implement change in one aspect of teacher education. Data were collected through questionnaires to teachers to evaluate the impact on teaching and learning through this approach. Initial findings indicate a positive impact on pupil learning and on teachers’ practice across the curriculum.

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