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Description
Envisioning the Future of Doctoral Education is a collection of essays commissioned for the Carnegie Initiative on the Doctorate. The question posed to the essayists in this volume was "If you could start de novo, what would be the best way to structure doctoral education in your field to prepare stewards of the discipline?" The authors of the essays are respected thinkers, researchers, and scholars who are experienced with and thoughtful about doctoral education.

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The Carnegie Initiative on the Doctorate (CID) is a notable effort in terms of the truly fundamental questions that drive its conception—questions ranging from what constitutes knowledge in the discipline, to what it really is that the students will need from their doctorates to enter professional lives based on it, to the importance of stewardship of the discipline both in intellectual and moral terms. In this volume of essays, commissioned for the CID, the authors focus on these questions and offer suggestions to guide thoughtful reform.” The essays provide ideas for fruitful practice, a perspective on doctoral education as a larger enterprise, and visions of what is possible for the future. Read more. See all Editorial Reviews.